Judge-Your-Neighbor Worksheet

Think of a stressful situation with someone—for example, an argument. As you meditate on that specific time and place and begin to feel what that felt like, fill in the blanks below. Use short, simple sentences.

	1.	In this situation, who angers, confuses, hurts, saddens, or disappoints you, and why?		
		I am with	because	
		I am angry with Paul because he	lied to me	
WANTS	2.	In this situation, how do you want him	/her to change? What do you want him/her to do?	
		I wantto		
		I want Paul to see that he is wrong	I want him to stop lying to me.	
	3.	. In this situation, what advice would you offer him/her? "He/she should/shouldn't"		
		should/shouldn't _		
		name 		
	4.		is behavior. He should take a deep breath. ation, what do you need him/her to think, say, feel, or do?	
		I need to		
		I need Paul to stop talking over m	e. I need him to really listen to me.	
COMPLAINTS	5.	What do you think of him/her in this si	tuation? Make a list. (It's okay to be petty and judgmental.)	
		is		
		name		
		Paul is a liar, arrogant, loud, dist	ronest, and unconscious.	
	6.	6. What is it about this person and situation that you don't ever want to experience again		
		I don't ever want		
		I don't ever want Paul to lie to me	again. I don't ever want to be disrespected again.	
		•	ing the four questions of The Work, below. For the turnaround f are willing to and f look forward to	
		The four questions	Turn the thought around.	
		Example: Paul lied to me.	/ liad to ma	

I lied to me. I lied to Paul. Paul didn't lie to me.

Paul told me the truth.

As you visualize the situation, contemplate how each turnaround is as true or truer.

1. Is it true? (Yes or no. If no, move to question 3.)

2. Can you absolutely know that it's true? (Yes or no.)

4. Who or what would you be without the thought?

3. How do you react, what happens, when you believe that thought?